

LEGACIES FOR WILSON'S

IN MEMORY OF
EDWARD WILSON
VICAR OF CAMBERWELL
1578-1618

HE BUILT AND ENDOWED
THE GRAMMAR SCHOOL WHICH
BEARS HIS NAME UNDER LETTERS
PATENT FROM KING JAMES I
DATED 29th SEPTEMBER 1615
AND WAS LAID TO REST NEAR
THIS PLACE 3rd DECEMBER 1618



'Non Sibi Sed Omnibus'
Not For Oneself, But For All

THE EDWARD WILSON SOCIETY

An excerpt from the School Song:

They reap not where they laboured,
We reap what they have sown;
Our harvest may be garnered
By ages yet unknown.

Words by G. W. Briggs

WILSON'S SCHOOL
Quaternary Service
Tuesday 29 September 2015



Edward Wilson

Our Founder, Edward Wilson, was born around 1550 in Cartmel, Lancashire, from where he progressed to Trinity College, Cambridge. From university, Edward Wilson entered the Church, being appointed Deacon of Ely Cathedral in 1576. He subsequently became Vicar of the Parish of Camberwell in 1578, an appointment which was bestowed upon him by Queen Elizabeth I in person.

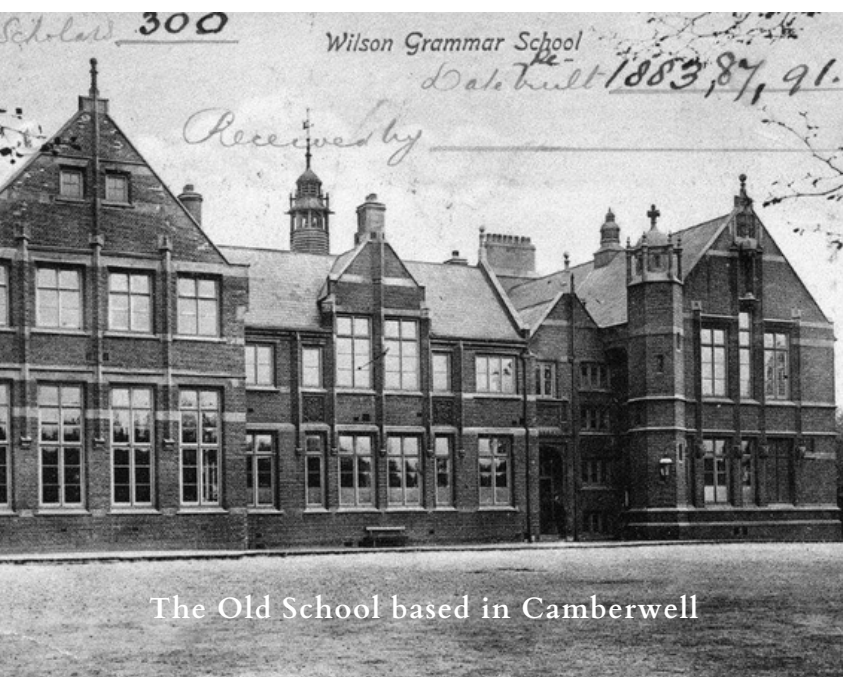
On 29th September 1615, Edward Wilson obtained letters patent from the Crown to enable him to open a Free Grammar School on seven acres of land in Camberwell, adjacent to the Church of St Giles. The Patent Rolls declared that the school should be for “the better education, institution and instruction of the children and youth of the poor in that parish”.

Edward Wilson's motivation can be explained through his own humble background. Wilson had been a Sizar (subsidised place) at Cambridge University having benefitted from a free grammar school education. Subsequently, Wilson understood the value of a grammar school education in accessing otherwise unattainable opportunities. Wilson's School was and is still guided by this principle today.



The Church of St Giles, Camberwell

‘...the erecting and incorporateing of a ffree Gramar Schoole in Camerwell by Edward Wilson Clerk viccar of Camerwell ...’



The Old School based in Camberwell

At that time, the establishment of a grammar school in England required the assent of the Sovereign. This was obtained after the first school buildings were constructed, and the legend ‘Founded in 1615 by Royal Charter’ is now displayed near the main entrance.

The final codicil of Edward Wilson’s will was completed on Sunday 29th November 1618. In his will, Wilson bequeathed to the Governors of the school the land on which the school was situated, as well as his personal library.

A few days after the completion of his will, Edward Wilson died. He was subsequently laid to rest in the Church of St Giles.

Over four hundred years after his death, Edward Wilson's legacy of founding a free grammar school in South London has retained its purpose and resonance.



Securing Our Future

Since its foundation in 1615, the school has faced many challenges with fortitude and optimism. Edward Wilson would have been proud of the way in which Wilson's continues to thrive. The school is centred around the outstanding pastoral care it provides. Its pastoral system very effectively communicates the core values of respect, acceptance and service. The motto of the school - 'Non Sibi Sed Omnibus' (Not For Oneself But For All) - drives all that we do.

Academically, its performance also ranks it among the most exceptional state schools in the country and in 2021 the Sunday Times announced Wilson's as its 'London State Secondary School of the Decade'.



Wilson's is proud of its rich sporting, cultural and social programme which continues to give pupils a unique opportunity to develop the skills and qualities on which their futures will depend. We believe that an all-round education not only serves individual development but is also increasingly valued within the world of work, where teamwork, imagination and service are central to many of today's most successful enterprises.

The school is thriving, and although we are successful, we are not complacent. Continuous improvement is essential and for this to happen, we need your support.

For many, the opportunities for making donations in their lifetime are very limited. A legacy pledge can provide a more suitable opportunity to make a significant contribution to the school and help secure its future for generations to come.





Making A Difference



Despite its continuing success, Wilson's is not a wealthy school. Whilst out-performing independent schools, **Wilson's, as a state school, operates under significant budgetary strictures, running all its services for 25% of the average budget of local fee-paying schools.** If it wasn't for the generosity of parents, the support of the Wilson's Charitable Trust CIO, and the work of the Development Office, Wilson's would not be able to provide the rich experiences that it does.

The school has ambitious and imaginative plans to enhance its facilities and its outreach programme. Much of the financial support will come from members of the wider Wilson's community with contributions either now or through a legacy.

Making a legacy to Wilson's is essentially a private matter, but it would be helpful to the school to know you have done so. Accordingly we are inviting those who have already made legacies in favour of the school to update us on their current intentions and to give us the opportunity of showing our appreciation. Any information given will be treated in the strictest confidence.

All those who pledge to make a gift to Wilson's in their wills, regardless of amount, will be invited to a biennial event at the school. This will allow legators to keep up-to-date with the school's progress and will provide a pleasant opportunity to meet friends and take a tour of the school. It's an occasion that will allow Wilson's the opportunity to recognise your generosity and to thank you.





Legators to Wilson's

Steve Wisson OW



I feel very fortunate to have been able to take advantage of the grammar school education provided by Wilson's; it provided the foundations for my attendance at university and helped facilitate my successful career in financial services.

It did more than just educate me, however. It helped to shape my values, influenced my beliefs and perhaps, most importantly, convinced me of the power of teamwork; I have been very proud to serve the school as a governor and, more latterly, as chair and to be able to "give something back" as part of the school's growth and development.

I am so very pleased that Wilson's is a beacon for inclusivity, fairness and academic excellence under the stewardship of its senior leaders.

My legacy will, in a small way, I hope, keep that beacon shining brightly.



Clive Peckover OW

I have remembered Wilson's in my will because of my gratitude for the start the school gave me in life.

I wanted to do something to repay part of that debt, knowing full well how much the school will depend for its future success on the generosity of its former pupils and other friends and supporters.



Darren Coomansingh OW

I will always reflect on my time at Wilson's as the most important of my life. The support and friendships I developed have shaped me, established my work ethic, and prepared me to succeed as an adult.

To know I might be able to support future generations is my way of repaying some of this debt to the school and staff, while helping the Wilson's community to continue to thrive.



John Nicholson OW

As Wilson's continues to be a strong influence in my life I was delighted to become a founder member of The Edward Wilson Society.

I have made an unrestricted bequest, leaving it to the school to decide how the proceeds of my legacy are best distributed.



Further Action

Your will is an excellent way to provide for the people who are important to you, to help causes you support and to acknowledge the influences that have shaped your life. By remembering Wilson's in your will, you can ensure that the school continues to move forward into the future with confidence.

By making a charitable gift in this way, you can also reduce the total tax liability of your estate to your family. All legacies to Wilson's are free from Capital Gains Tax and Inheritance Tax.

Making a legacy pledge to Wilson's is quite straightforward. It can be done either when making a will for the first time or, by adding a codicil to an existing will.

We suggest you contact your solicitor to discuss how that may be done.



What Next?

If you have decided to leave a legacy to Wilson's, here is a quick summary of what you might consider doing next:

- If you have not yet made a will, please consider contacting your solicitor for advice.
- If you have already made a will naming Wilson's as a beneficiary but have not told us about it, please let us know by completing the legacy pledge form which is enclosed on p.11. Please download, print and fill out this form before returning it to us either by scanning and emailing it to development@wilsonsschool.sutton.sch.uk or by posting it to us using the postage details provided on the penultimate page.
- If you have already made your will and just want to make an alteration to it, please complete the codicil form which is enclosed on p.12. Please download, print and fill out this form before returning it to us either by scanning and emailing it to development@wilsonsschool.sutton.sch.uk or by posting it to us using the postage details provided on the penultimate page.
- Although a legacy pledge has no legal status, it is a most encouraging indication to the school of your support. It would also be helpful to us if you were prepared to indicate the value of your gift.
- We would prefer that your bequest is made for the general purposes of the school as this offers us maximum flexibility to support the needs of the pupils; but, if you prefer, you can ask for your bequest to be used for a specific purpose. Please indicate your wishes on the legacy pledge form.



Types Of Bequest

Pecuniary - A pecuniary bequest is a gift of a specific sum of money.

Specific - A specific bequest (or bequest in kind) could be of stocks and shares, land or any other property, or works of art.

Residuary - A residuary bequest is a gift of the residue (or a percentage) of an estate after other bequests have been made.

Reversionary - A reversionary bequest is one which allows named persons to benefit from assets during their lifetimes, after which the assets are transferred to the ultimate beneficiary.

Substitution - Testators can provide for the eventuality that their named dependants do not survive them by making a conditional bequest to other beneficiaries, perhaps including Wilson's.

Deed of Variation - If you become a beneficiary of someone else's will, you may wish to consider transferring the whole or part of that inheritance to Wilson's using a deed of variation. The value thus transferred would be exempt from the Inheritance Tax which would otherwise have been payable out of the estate in respect of that value.

It is of course possible to combine one or more of the above.

A young man with dark hair and glasses is shown in profile, playing a violin. He is wearing a dark school uniform jacket with a crest on the left breast pocket. The background is softly blurred, showing what appears to be a window with light coming through. The text is overlaid in the center of the image.

By remembering Wilson's in your will, you can ensure that the school continues to move forward into the future with confidence.



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Wilson's School, Wallington

Legacy Pledge Form

It would be very useful if you could let us know your present intentions. Information of this nature will help the school's long-term planning. Any information you do give will be treated in the strictest confidence.

Please tick the relevant box(es):

- I have already made provision for Wilson's in my will.
- I intend to make a bequest to Wilson's.
- I am content for my bequest to be used for the general purposes of the school.

OR

- I would like my bequest to be used for

I have made the following bequests:

- Residuary
- Reversionary
- Pecuniary
- Specific
- Substitution
- Deed of Variation

Legacy donors automatically receive an invitation to a biennial event. However if you would prefer *not* to be contacted about this, please tick this box.

It would be helpful if you felt able to give some indication of the value of your legacy: but this is, of course, entirely optional and in no sense binding. Any such information will be treated in strict confidence.

Value of Legacy:

Date of Will:

Signature:

Date:

Name:

Address:
.....
.....

Tel:

Email:

- I would like my pledge to remain anonymous.
- I would like to discuss my bequest with you. Please contact me.

Please return this form to the Director of Development.



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Wilson's School, Wallington

Codicil Form

I (Name)

Of (Address)

.....

.....

DECLARE this to be a (.....*) Codicil to my last Will:-

Dated the day of (Month) (Year)

THE WILL shall be construed and take effect as if it contained the following clause:-

I give

..... to Wilson's School, for the general purposes of the school, or for

.....

.....

I direct that the receipt of the Director of Finance or the other proper officer for the time being of the school shall be a full and sufficient discharge for the said legacy.

IN ALL other respects I confirm the Will.

AS WITNESS my hand this day of (Month) (Year)

SIGNED by the legator as (.....*) Codicil of the Will in the presence of us both:-

.....

(*First, Second, etc.)

and then by us both in the presence of the legator:-

First Witness

Second Witness

Signature:

Signature:

Name:

Name:

Address:

Address:

.....

.....

.....

.....

Please return this form to the Director of Development.

Wilson's School is a registered charity, via the Wilson's School Trust CIO.

Charity number: 1184877-7

For further information, please contact:

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