

CRITERIA FOR THE AWARD OF DILIGENCE GRADES

Teachers should use the descriptors below in order to inform a professional judgement about students' diligence. The grade should reflect the most appropriate view of the term as a whole. Teachers must also give due consideration to the needs of those on the S.E.N. register.

Diligence (Classwork)	Description
E	The student is a role model to others and demonstrates excellence in all that he does. Diligence is excellent in every respect. The student is <i>almost invariably</i> : <ul style="list-style-type: none"> • Industrious • Courteous • Punctual • Engaged • Appropriately equipped
G	Diligence is good in every respect. The student is <i>almost always</i> : <ul style="list-style-type: none"> • Industrious • Courteous • Punctual • Engaged • Appropriately equipped
M	Behaviour may have good aspects, but one or more of the following has had to be commented on severally during the term: <ul style="list-style-type: none"> • Industry • Courtesy • Punctuality • Engagement • Organisation and equipment
P	Behaviour is repeatedly a cause for concern in either one or more of the following areas: <ul style="list-style-type: none"> • Industry • Courtesy • Punctuality • Engagement • Organisation and equipment
Diligence (Homework)	Description
E	Homework is always completed on time and to an excellent standard.
G	Homework is always completed on time and to a good standard.
M	Homework is always completed on time, but on occasion demonstrates a lack of effort. OR Homework is always of a good standard, but has been submitted late on one or two occasions.
P	Homework is: <ul style="list-style-type: none"> • Regularly incomplete / of a poor standard. • Regularly late (more than twice this term). Or a combination of both.