



WE WILL REMEMBER THEM

A large number of Old Wilsonians fought in both the First and the Second World Wars. To this day they are commemorated on the school's War Memorial which was unveiled in the old school (Camberwell) just over one hundred years ago, paid for by donations from the OW community. In his talk, the Headmaster focused on the assault on democracy perpetrated by the Nazi Government and the morally repugnant views the regime held about those who did not fit the ideals of what Hitler termed the 'master race'. He highlighted the tremendously important role of the British Indian Army (including the Lanka regiment from modern day Sri Lanka) and the fact that 1 million African Americans fought for the USA.

Whilst the defeat of the German regime was a moral good, the treatment of soldiers from different backgrounds was far from equal on both sides, perhaps best highlighted by the Double V campaign in the USA (victory abroad against Fascism and victory at home against racism). After his talk, the Headmaster read out a selection of names of those who fell from our community, a wreath was placed by the School Captain (accompanied by members of the CCF) at the school's War Memorial and silence observed after the sounding of the Last Post, just as has been the case at Wilson's since 1919.



Issue 547
12 November 2021

Links

- [Next Week's Menus](#)
- [Absence Request Form](#)
- [Calendar](#)

Looking Ahead

- Thursday 18 November - Y11 A Level briefing - online meeting (7.00 p.m.)
- Tuesday 23 November - Oxbridge Information Evening (6.00 p.m.)
- Wednesday 24 November - Y11 and Sixth Form Recital (7.00 p.m.)

Deputy Head's Reminder

Helpful Bystander

Alongside the 'One Kind Word' message of Anti-Bullying Week, all pupils have been reminded this week of the importance of being a helpful bystander – drawing on reserves of moral courage to intervene or find help when someone else needs support.



TEMPLETON SCHOLARSHIP

Just before the Summer holidays, our current Year 13 students could be found in venues all over the school discussing with subject experts topics as diverse as the reintroduction of the Eurasian lynx, to the rationality of miracles. This was the culmination of the Templeton Scholarship Project – a newly launched initiative aiming to foster a love of academic scholarship in our sixth formers.

From designing lines of inquiry, to learning how to read high level academic sources effectively, the students had the opportunity to hone many of the academic skills that they will need in their university studies and they relished it – students produced work of undergraduate standard. Most crucially, the project enabled the students to further their passion for the subject they are going on to study, and offered them an opportunity to discuss this with experts who are equally fascinated by the topic.

Supervising staff were very impressed with both the quality and fantastic array of the projects from all the students. Before half term, the winners for each subject (found below) had the opportunity to have lunch with the Head, where they were able to share their findings with him and discuss the importance of hard work and academic integrity in the workplace. We are really looking forward to seeing what our Year 12s produce later this year.

Architecture	Oliver	Law	Alex
Chemistry	Patrick	Maths	William
Computer Science	Alex	Medicine	Nabeel
Dentistry	Joel	Philosophy	Nicholas
Economics	Karun	PPE	Jasper
Engineering	Adi	Physics	Ishaan
Geography	Sang-Hyun	Psychology	Patrick
History	Theo	Head's Prize	Syed



ARKWRIGHT SCHOLARSHIP

Our congratulations go to Matteo (Year 12 and pictured below) on being awarded the prestigious Arkwright Scholarship. This is a tremendous achievement that he has worked hard for.

“On Thursday 28 October, I was lucky enough to attend the virtual Arkwright Award Ceremony to collect my Arkwright Scholarship. The Arkwright Scholarship is a prestigious award which aims to encourage young people to help change the world as future engineers. This year 289 students were awarded the scholarship from an initial 1300 following an intensive selection process, including a personal statement and a virtual interview. This involved completing an engineering-related project which I had to present to the board of interviewers: with my project being a product to assist remote music lessons during the pandemic, which I had designed as part of my GCSE DT NEA.

The scholarship supports students across both Yr 12 and 13, pairing them up with a sponsor who provides the scholar both financially to undertake various STEM projects across the next two years, and mentoring from an engineer to help guide them through future super-curricular STEM endeavours towards a career path in engineering. As part of this, I have been sponsored by Virgin Atlantic – an airline founded by British entrepreneur Sir Richard Branson 37 years ago which currently employs over 5700 people worldwide. Sustainability is a major focus for the airline as over the Covid-19 pandemic, they have made its simplified fleet of aircraft 10% more efficient. As an aspiring aeronautical engineer, I have no doubt that the next two years will grant me with lots of opportunities and experiences in the aerospace industry that I would not have had otherwise.

The Arkwright Engineering Scholarship scheme is a great opportunity for aspiring future engineers as not only do they provide you with both mentorship and funding, but there are also many rare opportunities as a scholar, including planned Connect Days at McLaren Technology Centre, Virgin Atlantic's Gatwick HQ and many more. For those interested in taking a career from a wide range of engineering disciplines from civil to aerospace to even chemical engineering, I would thoroughly recommend applying for the scheme as it will provide one of the strongest possible foundations for a future career in engineering.”



Article by Matteo (Year 12)

Geography Fieldtrip to Juniper Hall

The Geography Department last week took out its AS and A Level students to FSC Juniper Hall in Surrey for four days to carry out human and physical geography fieldwork. Set in the beautiful surroundings of Box Hill, FSC Juniper Hall provided the perfect location for the students to be introduced to fieldwork on the topics of regeneration and the water cycle.

During their time at the FSC, students were introduced to a variety of methodologies that they could use to carry out their individual data collection on either the regeneration of Leatherhead or the factors driving the variation in the water cycle in the area surrounding Box Hill.

All of the students worked diligently throughout the four days, applying themselves admirably to all tasks set to them and demonstrating their passion for Geography. This work ethic and determination to understand new concepts was praised highly by the staff at Juniper Hall, who said that they were one of the best group of students they had ever had the pleasure of working with.

The Geography Department looks forward to continuing to work with the students back in the classroom on their individual fieldwork write ups to ensure that their passion in the field translates into an outstanding piece of work and a deeper understanding of how theoretical geography translates into the real world



HOUSE EVENTS

NOTE FROM THE HOUSE COORDINATOR

In last week's newsletter, you will have read from our current House Captains about their aspirations for their respective houses this year at Wilson's. Many of them mentioned competing in a variety of co-curricular activities and as House Coordinator, it is my role to enable some of these competitions to take place.

It is also with great pleasure that I am able to inform you of our new Heads of Houses on the staff body. Each House will have two members of staff associated with it, as you can see below.

- Brecon – Dr. Meddelton, supported by Mr. Burton
- Camberwell – Mr. Carew-Robinson, supported by Mr. Gore
- Datchelor – Mr. Kavanagh and Mrs. Renaut, supported by Mr. Walters
- Greencoat – Mr. Ironside, supported by Mr. Alderson
- Hayes – Miss Waterhouse, supported by Mr. Cady
- Southwark – Mr. T. Fletcher, supported by Ms. Atwell

These members of staff will be helping me generate enthusiasm during House Events and motivate even more students to participate and they are very excited to begin their new roles!

Speaking of participation, it falls to me to advertise a number of upcoming competitions. It is by taking part in House competitions that Housepoints can be won, and it is these Housepoints which will decide the winners of the House Cup at the end of the year!

Next week sees the largest House Competition of the year so far – Languages Week! There are a huge number of events going on over the course of the week and therefore plenty of opportunities to earn those all-important Housepoints! See the table (right) for the list of activities which will be continuing all week.

Other events this term include a Year 7 Christmas Music competition (some might even say Extravaganza!), a drama soiree and the creation of a large scale piece of art for each house, amongst other things.

If you wish to find out about what events are coming up, then you can look at the Announcements Slides in the morning, or look at the House Noticeboard, which is next to the lockers in the Science corridor.

I am very much looking forward to seeing lots of different Wilsonians getting involved in a huge variety of events and competitions.

Mr Elwood, House Coordinator

INTERNATIONAL LANGUAGES WEEK

Monday

1. Taster lessons in Mandarin with Jierui and Tom, and Tamil with Vrishal at 1.30 pm in Room 12 and Room 14.
2. International Quiz - **House competition** in Room 13.

Tuesday

1. Taster lessons in Japanese with Ethan in Room 12 and Room 14.
2. International Quiz - **House competition** in Room 13.
3. International Film club in Room 11.
4. Euro Bake Off - **House competition**.

Wednesday

1. Taster lessons in Malayalam with Adithya, Hindi with Advik at 1.30 pm in Room 12 and Room 14.
2. Final International Quiz - **House competition** in Room 13.
3. Year 7 Boules **House Competition** (7S/7G/7B) at 1.05 pm in the MFL corridor.
4. International Film club in Room 11.

Thursday

1. Year 7 Boules **House Competition** (7H/7C/7D) at 1.05 pm in the MFL corridor.
2. International Film club in Room 11.

Friday

1. Final of the Boules **House Competition** at 1.05 pm in the MFL corridor.
2. International Film club in Room 11.



CHESS NEWS

During the Half Term holiday's, 100 Wilson's pupils took part in the Wilson's Chess Festival. They played over 450 highly competitive games of chess. The top section was won by Shivam (9H) with Denis (8H) second. Other sections were won (some jointly) by Atticus (12C), Ronik (8H), Mark (8B), Sanjiv (9C), Aryaman (12C), Rolland (11S) and Keshaav (9D). Thanks to Mr Dupuis and Dr Cooper for running the tournaments.



Chess matches Inter-School Chess Battles

These are run fortnightly and Wilson's has won the last two, against up to 40 other schools. On 22 October our top scorers were Rahul (10G) and Balahari (7G), whilst on 5 November Denis (8H) produced fireworks as we just won in the last 5 minutes.

Ivan Gromov Online Schools Chess League

Wilson's A drew with Tiffin B 3 - 3
Wins for Raghav (9H), Rahul (10G) and Varun (U6)

Wilson's B beat King Edward VI School Chelmsford 4 - 2
Wins for Balahari (7G), Josh (8S), Pratyush (10S) and Shourya (8D)

Wilson's C lost to Eton C 2 - 4
Wins for Ronik (8H) and Minh (10C)



A HOBBY OF MINE

This week History Teacher Mrs Webber discusses one of her hobbies: calligraphy.



How did you get into calligraphy? In my second year of university I lived with some art students who exposed me to lots of various methods and materials to be creative and one friend especially enjoyed using ink. I watched videos online of people writing with a nib and ink and was attracted to the elegance and rhythm of the writing. I then received a calligraphy kit for Christmas.

Why do you enjoy it?

I find it really relaxing. Calligraphy with a nib and ink can't be rushed to be done well and do it while listening to an audiobook or podcast to unwind.

You do commissions for people. How did you start doing this?

Yes, through word of mouth family and friends would recommend me if someone was getting married and needed a calligrapher. I started doing place names, other written details for weddings and other events. I'm sometimes commissioned for more personal gifts like a favourite poem.

Is it an expensive hobby?

No, not at all. The equipment is inexpensive and there are lots of videos online and Instagram accounts to learn from.

Do you find that this is an activity you turn to if you are feeling particularly stressed?

Yes, because it involves being creative and doing something completely different to my job. When life can become so busy, it's nice doing something intentionally slower.

What would your advice be to anyone wanting to try it?

Have a go and persevere. It requires patience to learn a different way to write! It took me a while to figure out what tools worked well and I would recommend:

- Nib: Nikko G nib is good for beginners and my favourite nib currently is Hunt 101
- Ink: Higgins Eternal
- Paper: Card or paper that isn't too thin so the ink won't bleed.
- There are different handwriting styles to learn. Have a look at Copperplate Calligraphy which is more traditional or Modern Calligraphy and see which you prefer!
- Scribblers.co.uk is a good online shop for more niche calligraphy equipment.



COOKING FOR FUN

The glorious classic gastronomical traditions of Brittany (the farthest region west of France) were transported to T5 last Thursday as the entire French A level class and I attempted to recreate some popular traditional Breton dishes. The class split into two teams trying to reproduce customary French food.

The first team were tasked with cooking galettes. We began by watching Madame Bodinier's excellent demonstration. Already in awe, we became even more surprised when she placed said pancake-like item onto a frying pan and began constructing what seemed to be a savoury dish. She lathered creme fraiche on to the base and topped it with grated cheddar cheese. This was followed by fried mushrooms and ham before finally cracking an egg into the middle of the galette. After letting it cook for a while, she folded the edges of the galette inwards; it neatly contained all of the ingredients whilst elegantly exposing the egg in the middle.

The team began preparing the ingredients. Our first duty: was to wash, dice and fry the mushrooms and, surprisingly successfully, we completed this task and worked well as a team. From there, it was downhill. Without the support of my team (as each person was to create their own galette), the monumentally intimidating frying pan was to be the bane of my existence. Up until the point where it was time to fold the galette, everything seemed to be conducted effortlessly and without hiccup. It was the folding of the ingredients that proved truly difficult - impossible even. After numerous attempts, my galette completely collapsed inwards and the finished product did not even slightly resemble what had been displayed to us.

The other team made crêpes. Unfortunately neither team did the Breton founders who created these delightful sweet and savoury dishes justice, but the overall experience was unforgettable. It was a great way to spend a Thursday lunchtime and I eagerly await the next opportunity to perhaps better prove my adroitness in cooking and further assimilate the notion of French heritage through gastronomy and cuisine as we originally set out to do.

Article by Ishaan (Year 12)



FOOTBALL NEWS

MATCH REPORT

Wilson's XI 5 Vs 1 Ardingly

Player Of The Week:

Freddie (Yr 11) scored for three consecutive games for the 1st XI in their good week. Another person in the goals was Jonathan (Yr 9) who scored a hatrick for the U13As. Samo (Yr 7) was again influential for the U12As leading by example. Player of the week is Stuart (Yr 12) who was outstanding as centre forward for the 4th XI. He led the line with his usual enthusiasm and was rewarded with three quality goals.

Team Of The Week:

The 1st XI continued their fine form with three wins in seven days. The most impressive coming against a very talented Whitgift team, despite going 1-0 down the 1st XI showed their usual grit to find a way to win 3-2. The 4th XI put in their best performance of the season Wednesday to beat Box Hill 1st XI 4-2, a superb effort by captain Lewis (Yr 12) and the whole squad to beat a 1st XI. Team of the week are the U12As who registered their first win of the season beating Downsends 2-1 away. Ege (Yr 7) and Emad (Yr 7) the goal scorers in their fine win.

Pictured below: U12A team and Freddie, after his third goal of three games.



Coming to the end of the opening half term of football, the 1st XI travelled to Ardingly in anticipation of what is always a testing fixture. The game kicked off amidst torrential rain, which seemed to give the boys an extra dose of adrenaline as they flew into the first half. Ardingly's fast flowing and possession-based football presented an even match, but the away side's high press eventually paid off when a Tom (Yr 13) corner found its way directly into the back of the net to give Wilson's a 1-0 lead. The score line remained that way until the break, despite a sequence of attempts on the Wilson's goal which were dealt with faultlessly by keeper Ellis (Yr 13).

The second half began with the same intensity as the first, with the Ardingly pressure mounting as they sought an equaliser. However, the 1st XI's relentless press again proved too much for Ardingly. With space to drive into following a quick turnaround of possession, a long-range effort from Tom found its way into the bottom corner to make it 2-0. And then the floodgates opened. Making his debut for the 1st XI, striker Emmanuel (Yr 13) did not need long to get his first goal, slotting a calmly placed finish past the Ardingly keeper to make it 3-0. This was followed by a Kwesi (Yr 13) penalty, won by Emmanuel and finished with composure to put the away side four up. A goal of the season contender was to follow, with Emmanuel bringing the ball down audaciously before beating the entire Ardingly defence and finishing low past a helpless keeper. 4-0. Ardingly got a consolation from a corner to make it 4-1 but the biggest moment of the game came in the dying moments, as substitute Jindu (Yr 12) showed composure, technique, and sheer power in a side footed effort that sailed into the top corner. One of the moments of the season proved to be one of the last of the game, which finished 5-1 and proved to be a very successful outing.

The 1st XI played their opening national cup game shortly after their victory in Ardingly, beating Bleinham 12-0 to advance into the next round against Alleyn's. With the half term break approaching, a demanding three weeks of preparation followed. Including trips to Box Hill and (a surprisingly mountainous) Denbies Vineyard, the boys were put through a demanding fitness regime from start to finish. You will struggle to find a greater look of despair than that on the face of Matt (Yr 11) when the team were told to run up and down box hill three times at the end of a 90-minute session. Dmitri (Yr 13) also seemed to lose faith in the function of his legs when told to run around the entire parameter of Denbies vineyard at the end of Wednesday's session. Though torturous at best, an essential measure for the success of a huge half term of football ahead.

Co-curricular and Sports Links

[Co-curricular Timetable](#)

[Sports Fixtures](#)

FOOTBALL RESULTS

Saturday 30 October

1st XI beat a Leavers XI 5-2 (Friendly)

Wednesday 3 November

Wilson's vs Teknika Football Academy (Friendly)

1st XI won 8 - 0

Wilson's vs Box Hill (Friendlies)

2nd XI won 6 - 4

4th XI won 4 - 2

6th XI lost 3 - 6

Saturday 6 November

Wilson's vs Whitgift (Friendly)

1st XI won 3 - 2

Wilson's vs Downsends (Friendlies)

U12A won 2 - 1

U13A lost 1 - 4

U14A won 5 - 4

U15A lost 3 - 4