



WILSON'S SCHOOL

Relationships and Sex Education Policy

Date approved by governors: 3 December 2018

Sex Education Policy
Approved: December 2018

In March 2017, the government tabled amendments to the Children and Social Work Bill which will make it a requirement that all secondary schools in England teach relationships and sex education (RSE). There is on-going consultation (as of October 2018) to establish suitable, age-appropriate content on RSE which focuses on mental wellbeing, consent, resilience, age-appropriate relationships and sex education, and keeping safe online. This will replace “Sex and Relationship Education Guidance” last published by the DfEE in 2000.

The aims and objectives that have been in place at Wilson’s for Relationships and Sex Education in recent years will be compatible with the likely changes to the guidance. The school has strived to ensure that the curriculum addresses risks to children which have grown in prevalence in recent years, including online pornography, sexting, the risks of sexual exploitation and staying safe online. In 2018-19, a Lead Teacher has been asked to review current Relationships and Sex Education across all Key Stages (including in PSHE and Science) to ensure that the curriculum and teaching of these issues is of the highest standard.

Aims

- To increase students' understanding about the physical, emotional and social aspects of human relationships, whatever their sexuality.
- To develop attitudes of tolerance towards the values of others in relation to family organisation and sex-related issues.
- To complement the parental role in educating students on sexual matters.
- To ensure students are confident regarding their growing maturity and personal health.
- To foster in students a sense of individual responsibility towards their community and society.
- To enhance students' sense of their moral responsibilities in relationships and sex, including by teaching about consent and about harmful sexual behaviour.

Objectives

- To provide current information about physical human growth, development and reproduction.
- To provide information about the laws relating to sexual behaviour and consent.
- To provide information about sexual health-related issues.
- To provide relevant information about agencies offering help on sexual and health issues.
- To provide opportunities for understanding the nature of relationships and responsible attitudes towards them.
- To promote awareness of gender stereotyping and the problems this poses.
- To promote sensitive and responsible behaviour in personal and social relationships including online relationships.
- To provide the sex education policy to parents and advise them of their right to withdraw their child.

Implementation

Delivery of the sex education programme will be to all year groups, predominantly by teachers in PSHE and Science as well as qualified personnel including Health Authority staff, the school nurse and other outside agencies.

Sex education will be taught in context, suitable to the age and development of the students according to the schemes of work that have been planned to ensure progression across Key Stages.

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Resources will be acquired or adapted from reputable sources.

Management and Co-ordination

The Head of PSHE and the Science Department have principal responsibility for the planning and co-ordination of the programme content.

PSHE teaching staff have a responsibility to deliver the agreed schemes of work, using appropriate resources which are regularly evaluated.

As part of the preparations for statutory Relationships and Sex Education, the Head of PSHE and Lead Teacher responsible for evaluating Relationship and Sex Education will need to consider how pupil voice will be used in the on-going evaluation of PSHE and RSE in particular.

Related issues

Confidentiality

Staff and students must respect the privacy of others.

Where appropriate students should be advised to discuss issues with parents and qualified professional agencies.

It is not appropriate for any member of staff to give contraceptive advice to any individual student.

In circumstances where a teacher feels a student's conduct could be placing them at moral or physical risk or in breach of the law, the teacher will ensure they make the student aware of that risk and where they can receive advice. The Designated Safeguarding Lead will be informed. In these circumstances, students should be aware the disclosure may need to be passed on to another responsible authority.

Parental Rights

Parents have the right to withdraw their students from some elements of sex education.

Details of the PSHE and Science schemes of work are available from the relevant Director of Key Stage or the appropriate member of the Science Collegiate and parents are welcome to discuss issues arising with the Head of PSHE or the Head of Science.

Students will be withdrawn from such lessons only on written application to the school.

It is anticipated that amendments to government policy will continue to allow parents a right to withdraw children from sex education.