



Catch-up Premium Statement 2020-1

As a wholly selective school, admitting pupils on the basis of their academic ability alone, there is a narrow ability range within each cohort. Almost all students at Wilson's engaged fully and enthusiastically with the remote teaching programme in the 2019-20 academic year. Teachers planned a recovery curriculum for pupils during the summer of 2020 and this was implemented in all subjects during the autumn, with knowledge from last academic year interleaved strategically alongside new subject matter.

Our remote education provision has evolved significantly since March 2020 and has been designed to maintain strong progress for those isolating as a result of public health guidance and all pupils in the event of a national lockdown. All students have had full access to their timetable via 100% live lessons and attendance has been almost 100% across all year groups.

It is recognised, however, that the challenges of working from home, particularly for those from backgrounds of disadvantage, may pose risks that some pupils may fall behind their peers.

Additional funding is therefore being utilised to facilitate:

- High quality teaching and learning for all;
- Targeted academic support; and
- Wider support for pupils to aid wellbeing and engagement.

This strategy, informed by the research of the Education Endowment Foundation and the practice of local / similar schools, seeks to prevent pupils from falling (further) behind, or facing disadvantage in terms of their access to education; maximise the effectiveness of teaching time to ensure excellent progress against the curriculum; and deliver interventions to address particular academic and pastoral issues and support the affected pupils to catch-up and meet their targets.

This is a dynamic document and will be updated after Easter 2021, when the needs of those requiring additional assistance have been reviewed. In evaluating the impact of our approach we will use the autumn and spring progress data (alongside qualitative information gathered via low stakes assessment) and information from form tutors (including attendance and diligence data). Extensive pupil voice activities in relation to our remote provision have taken place to enable us to refine our approaches and ongoing

pastoral conversations will take place with the small number of students about whom we have the greatest concern.

Area	Cost
Chrome books and other equipment available for students who don't qualify for the Government's laptop scheme, but still require assistance with technology to access the curriculum if isolating/ in the event of a national lockdown.	£15000
Webcams for teaching rooms to ensure that those isolating as a result of public advice can access live feeds of lessons.	£3000
Additional staffing capacity in place in the core subjects: English, Mathematics and Science to enable additional catch up sessions during the school day.	£19500
Small group tuition and catch up for Year 11 with experienced teachers / Heads of Department during October half term.	£3000
Zoom licenses and Vimeo account in order to enable ongoing contact with parents (e.g. parents' evening/ parents' information evenings).	£10000
Additional funding for pupil wellbeing, responding to needs as they arise; increasing capacity for pupil supervision for students on site during the national lockdown	£6000
Subtotal up to March 2021	£56,500