



## Wilson's School Accessibility Plan

This Accessibility Statement and Accessibility Plan comply with the Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005.

An accessibility plan is a plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

*Equality Act 2010: Schedule 10, Paragraph 3*

**The School's approach to Special Educational Needs and Disability (and pupils' access to equally effective opportunities to learn) is covered in our SEN and Disabilities Policy.**

### **Access to Premises and Facilities**

No pupil is ever prevented from physically accessing the location of any lesson at Wilson's, even if this requires rewriting the school timetable. The school fulfils all duties under the Equality Act 2010, which means that the school will make any adjustments to teaching and work arrangements or school premises as may be required to enable a disabled boy or staff member to join the school. We are always happy to discuss the individual accessibility requirements of pupils, parents or any visitor to the school.

Due to the age and composition of the main school building (constructed in 1975), there is no wheelchair access to the first and second floor.

The Foundation Building (constructed in 2005) has a lift, which gives access to all rooms.

Wheelchair access is available to all rooms on the ground floor throughout the school. When necessary, a timetable will be rewritten to ensure that all classes for a pupil who is unable to use the stairs are on the ground floor.

### **Full access to education, school trips and physical education**

The school recognises that pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education. Some children with medical conditions may be disabled and where this is the case the school will comply with its duties under the Equality Act 2010. The school has a policy for pupils with medical conditions.

Some may also have special educational needs (SEN) and may have an Education, Health and Care Plan (EHCP) which brings together health and social care needs, as well as their special educational provision and the SEND Code of Practice (2014) is followed.

### **Admission Arrangements for pupils with Special Educational Needs and Disabilities**

No pupil will be refused admission to school on the basis of his Special Educational Needs or Disabilities. In line with the Equalities Act 2010, we will take all reasonable steps to provide effective educational provision.

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## Accessibility Plan 2020-2023

*Please read this Accessibility Plan in conjunction with the Special Educational Needs and Disabilities Policy and SEN Information Report, both of which contain much more detailed information on the support provided to pupils with SEN and disabilities.*

|   | Aim   | How? When?                 |
|---|---|----------------------------|
| <p>Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.</p> | <p>Ensure good maintenance of the lift in the Foundation Building.</p>  | <p>On-going.</p>           |
|   | <p>Continue to keep access within the Lower School under review, installing lift facilities if there is further development to the building.</p>                        | <p>On-going.</p>           |
|   | <p>Ensure that plans for the new building are developed with accessibility for staff and pupils with disabilities included as part of the design and planning phase</p> | <p>On-going</p>            |
|   | <p>Reminders about disabled parking spaces to parents and staff.</p>  | <p>On an annual basis.</p> |
| <p>Improve the delivery to disabled pupils and parents of information which is readily accessible to pupils and parents who are not disabled.</p>   | <p>Review all admissions literature and website to make clear our provision for pupils or visitors with SEND</p>  | <p>On-going.</p>           |
|   | <p>Ensure that teaching and support staff have access to necessary training to teach and support disabled pupils as necessary.</p>                                      | <p>On-going</p>            |
|   | <p>The school will make itself aware of the services available through the LA for converting written information into alternative formats.</p>                          | <p>On-going.</p>           |
|   | <p>As part of on-going strategy for IT provision, ensure that we would be able to provide access to appropriate computer technology for students with disabilities.</p> | <p>On-going</p>            |

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|-------|---|-----------------|
| Other | Ensure that efforts to improve diversity and inclusion in the curriculum recognise the need to alert pupils to the contribution of disabled people in a very wide range of fields | From early 2021 |
|-------|---|-----------------|